

Reviewed on:	April 2026
Reviewed by:	Brett Runchman
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DDA Policy and Plan (Accessibility)

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EXCEPTIONAL IDEAS LTD - ACCESSIBILITY PLAN 2026-2027 applies to all three sites of Exceptional Ideas Ltd: Teaseldown School, Primrose Hill School and Brook View School

This Accessibility Plan has been drawn up in consultation with the Local Education Authority, students, parents and staff of the school and covers the period from April 2026 to May 2027.

This Plan is written in accordance with the Equality Act 2010 and its definition of disability, which is considered cumulatively in terms of:

- Identifying a physical or mental impairment.
- Looking into adverse effects and assessing which are substantial.
- Considering whether substantial adverse effects are long-term.
- Judging the impact of long-term adverse effects on normal day-to-day activities.

Factors that might reasonably be expected to have a substantial adverse effect include:

- Persistent and significant difficulty in reading and understanding written material where this is in the person's native language, for example, because of a mental impairment, a learning difficulty or a sensory or multi-sensory impairment.
- Persistent difficulty or difficulty concentrating.
- Difficulty in understanding or following verbal instructions.
- Physical impairment, for example, difficulty operating a computer because of physical restrictions in using the keyboard.

Factors that might reasonably be expected not to have a substantial adverse effect include:

- Minor problems with writing or spelling.
- Inability to read very small or indistinct print without the aid of a magnifying glass.
- Inability to converse orally in a language which is not the speaker's native language.

At Exceptional Ideas Ltd, we are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. These plans will incur minimal funding and can be arranged with no more than one half-term notice.

Exceptional Ideas Ltd plans to, over time, increase the accessibility of provision for all students, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- Increase access to the curriculum, incorporating out-of-school activities and including educational visits and examination arrangements.
- Improve access to the physical environment of the school.
- Improve the accessibility of written information to all students, staff, parents and visitors with disabilities.

The DDA plan will be reviewed and adjusted on an annual rolling programme. It is acknowledged that there will be a need for ongoing awareness raising and training for all staff in the matter of disability discrimination and the potential need to inform attitudes on this matter.

This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equal Opportunities and Diversity.
- Health & Safety.
- Special Needs.
- Behaviour Management.
- Teaching and Learning.

The Action Plan for physical accessibility relates to the Access Audit of the schools, which was undertaken by Brett Runchman, Director, before each school opening. The audit will need to be revisited to inform the development of the new Plans going forward.

The school will work in partnership with the local education authority in developing and implementing this plan and will adopt in principle the “LEA Accessibility Strategy, Access to Learning.”

The Plan will be monitored by the Headteacher.

Target	Strategy	Outcome	Review	Achievement
Training for all staff on differentiating the curriculum	All staff are trained when new students with disabilities come into school	All staff are able to more fully meet the requirements of disabled children's needs with regard to accessing the curriculum	As needed	Increase in access to the National curriculum
All out-of-school activities are planned to ensure the participation of the whole range of students	Review all out-of-school provision to ensure compliance with legislation each half term	All out-of-school activities will be conducted in an inclusive environment and with providers that comply with all current and future legislative requirements	Each half term as new activities are created	Increase in access to all school activities for all disabled students
Classrooms are optimally organised to promote the participation and independence of all students	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classrooms	Lessons start on time without the need to make adjustments to accommodate the needs of individual students	On the admission of each new student and if anything changes for existing students or staff	Increase in access to the National Curriculum
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	As and when required	Delivery of information to disabled students improved

	Differentiation of examination materials through the use of access arrangements and modified papers.			
Make available school prospectus, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	As needed	Delivery of school information to parents and the local community improved
Wheelchair access to a ground floor entrance is available at the Teaseldown School site and at Primrose Hill school site. and Brook View and can be in place with 6 weeks' notice	Provision of ramps to enable access for wheelchair users if a disabled student is enrolling at Primrose Hill or Brook View Schools	Access to ground floor for wheelchairs	As needed	Disabled student or parent able to access school building

Review by Brett Runchman, Director, annually.